



Whiteboard Guide

Based on a research-validated instructional model, *Reading for Meaning™* targets reading comprehension. Students read authentic literature excerpts in both fiction and nonfiction. Then, they complete graphic organizers and answer comprehension questions. Through explicit modeling and guided practice, students develop skills in five key areas: main idea, inference, sequence, cause & effect, and compare & contrast.

Includes 5 whole-class modeling lessons, 30 literature lessons, and 30 additional lesson plans.

Grades 3–8

Instructional Focus



LANGUAGE ARTS

- Comprehension
- Literature appreciation
- Fiction and nonfiction texts
- Listening, speaking, & viewing
- Graphic organizers
- Open-ended responses

When the class does this:	Use this whiteboard feature:
Gets instructions from software screen	Use whiteboard tools (spotlight, zoom, marker) to bring focus to instructions
Watches Modeling lesson animations	Project the video and audio; pause and replay to control pacing
Listens to audio during Read step <i>Options:</i> <ul style="list-style-type: none"> • listening with eyes closed and worksheets down • listening while reading along on screen • listening while reading along on worksheet 	Project the screen image and audio; pause and replay to control pacing Use whiteboard tools (spotlight, zoom, marker) to highlight text on replay
Works through the Think step <ul style="list-style-type: none"> • Completes the graphic organizer on Think worksheet in groups • Convenes as class to build graphic organizer together in the software 	Project the full-screen organizer image Call on students with software's Random Student Picker™ Invite students to enter items into software's graphic organizer
Works through Write step <ul style="list-style-type: none"> • Responds to comprehension questions on Write worksheet individually 	Project the full-screen graphic organizer image
Works through Check step <ul style="list-style-type: none"> • Discusses sample answers as a class • Self-assesses work with answer rubric 	Show and discuss sample answers Use whiteboard tools (spotlight, zoom, marker) to highlight answer features Show and discuss answer rubric; have students assess their work
Uses open-ended Graphic Organizer	Project the full-screen organizer feature Invite students to use organizer



SCHOLASTIC

Tom Snyder Productions™