

Seeing Seasons

Overview

In this activity students will write a sentence and choose images to represent each season.

Time Needed

1-2 class periods

Materials

Timeliner XE

Seasons Worksheet




Grade Range

Grades K - 5

Learning Objectives

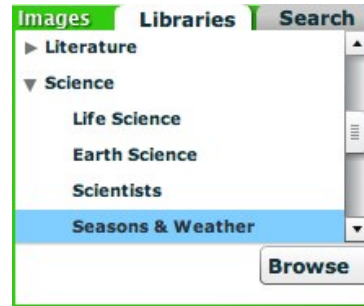
- Identify the features of each season.
- Identify images that represent each season.
- Write a complete sentence describing each season.
- Use the Media feature in Timeliner XE.

Directions

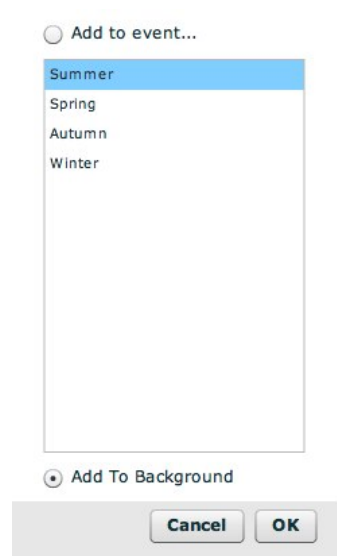
1. Open Timeliner XE, Click on **Choose an Activity** , click **Science & Math**  and then on **Finish Me** . Choose **Seasons (K-5)** from the list of activities and click **Open**.
2. Ask students to describe the summer. Record their responses. Together with the class, compose a sentence that describes summer.
3. Distribute the **Seasons Worksheet**. Have students draw a picture that represents summer in the summer section of the handout. Ask students to share their pictures with the class.
4. Project **the Seasons (K-5)** Sequence and demonstrate how to add the class sentence about Summer to the "Summer" box by double clicking on the box labeled Summer and typing the class sentence.



5. Click on **Media** and the Images pane will open. Demonstrate to students how to look through the categories to find images associated with each season. Scroll down, click on **Science** and choose **Seasons & Weather**.



6. Click on the **Summer Tree** and drag it to the Sequence page.
7. Click **Add to Background** and then click **OK**. This will allow you to add multiple pictures. If you choose **Add to event**, you will only be able to add one image per event.



8. Tell students that they are going to be creating a similar sequence choosing at least 3 images for each season and one sentence describing the season. Encourage students to be creative about the images they choose. For example, they might choose a baseball image for summer and a skiing image for winter.
9. Before working on Timeliner XE, have students use the **Seasons Worksheet** to write their sentences and draw one picture for each season.
10. You may choose to have students peer edit their sentences and show them to you for approval before beginning work on Timeliner XE.

11. When students have completed the worksheet they will be ready to find images and type their sentences on their Timeliner XE sequence.

12. Have students open Timeliner XE, Click on **Choose an Activity**  then click **Science & Math**  and then on **Finish Me** . Tell them to choose **Seasons (K-5)** from the list of activities and click **Open**.

13. Remind students to double-click on each Season box to add their sentences and to click  on the **Media** button to find images.

14. When students have completed their sequences they can print them to be displayed in the classroom.

Extensions

- You may want to encourage more advanced students to use images from the Internet to illustrate their seasons.
- You might have students write a short poem about each season and type that into their Timeline.
- For younger students, have them dictate their sentences or record them and import the sound files into Timeliner XE.

Assessment

- Have students print out and make copies of their Timeliner XE sequence, cut up the sequences and sentences, and exchange the "puzzles" with another student. Check that students are able to put the sequences back together.
 - Check that each season is represented by an appropriate image and sentence. If a student's choice of image or sentence doesn't match the season, ask students to explain their choices.
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Seasons Worksheet

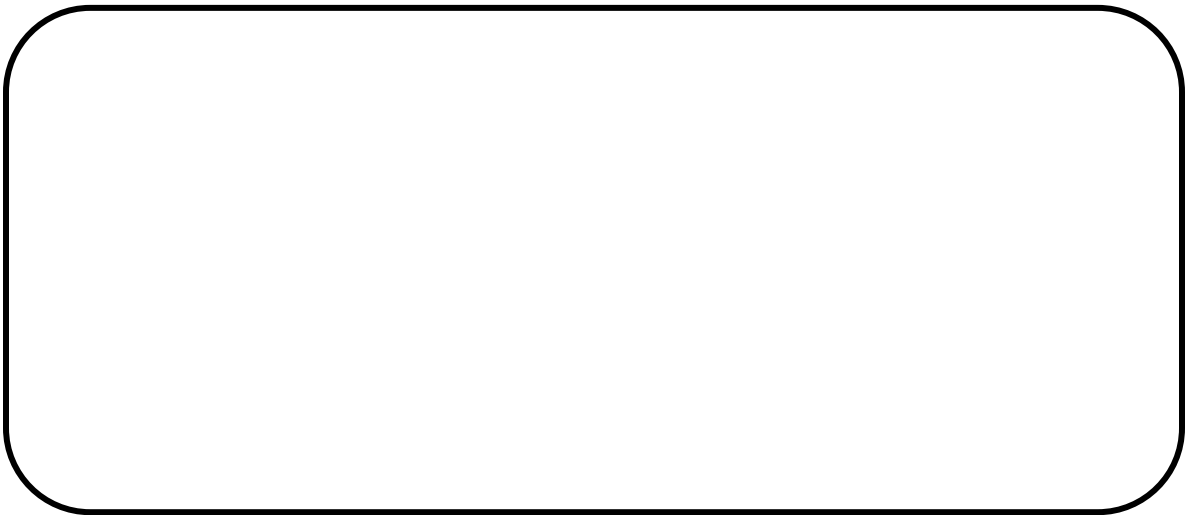
Summer Sentence: _____

Picture:



Autumn Sentence: _____

Picture:



Seasons Worksheet

Winter Sentence: _____

Picture:



Spring Sentence: _____

Picture:

