

# Mood Swings

## Overview

In this activity students will create a sequence of events in a novel and identify the feelings of the protagonist at each point in the sequence.

## Time Needed

1-2 class periods

## Materials

Timeliner XE

Mood Swings Worksheet




## Grade Range




Grades 3 - 7

## Learning Objectives

- Recount and sequence the main events of a novel.
- Identify the emotions of the protagonist in a novel.
- Create a sequence using Timeliner XE.
- Use the Category feature in Timeliner XE.

## Directions

1. Open Timeliner XE. Click on **Choose an Activity** , then click **Language Arts**  and then on **Finish Me** . Choose **Hatchet** from the list of activities and click **Open**.
2. If your class has not read *Hatchet*, change the title to a novel that you have read with your class and replace the 2 Hatchet events with events from that novel.
3. Project the Hatchet Sequence and ask students for help identifying the main character's feelings during each event. Click on the Category in the editor and choose a feeling from the drop-down menu.
4. Tell students that they are going to be creating a similar sequence using their independent reading books. Students can choose the emotions that they would like to include.

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5. Distribute the **Mood Swings Worksheet** and have students fill in 10 events from their book, identifying the emotion for each event. Students should limit themselves to 4-5 different emotions.
  6. When students have completed the worksheet they will be ready to enter the events on their Timeliner XE sequence.
  7. Open Timeliner XE, Click on **Create a New Project**, choose **Blank Sequence** , then click **OK**.
  8. Tell students to title the sequence with the name of their independent reading book and click **OK**.
  9. Click the **Add Event button**  to add an event from the novel, continue to click on the **Add Event button** to add each subsequent event in the sequence.
  10. Once students have entered all of the events, have students click on **Editor**  to open the Editor.
  11. Students should click in the **Category** column and add the 4-5 emotions they have identified on their Mood Swings Worksheet. Tell students to choose a different color for each emotion.
  12. When students have completed their sequences they can print them to be displayed in the classroom.

## Extensions

- You may want to encourage more advanced students to use a wider variety of emotions or to concentrate on more complex emotions like ambivalence, rage or passion.
- You might have students mix up the events and create a **Finish Me** activity to put the events in the correct order.

## Assessment

- Compare the events on the sequence to the actual events in the novel to check that students have read and comprehended their book.
  - Mix up the events to create a **Finish Me** activity and check that students are able to put the events in the correct order.
  - Have students write about their choice of 4-5 emotions. Have them explain how they made their choices.
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# Mood Swings Worksheet (page 1)

Title of Book: \_\_\_\_\_

**Event**

**Emotion**

1

1

2

2

3

3

4

4

5

5



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# Mood Swings Worksheet (page 2)

Title of Book: \_\_\_\_\_

**Steps**

6

7

8

9

10

**Emotion**

6

7

8

9

10

