



Social Studies:
Family & Community

Level: Beginner

The Graph Club file:
Family Size

Additional Materials:
Chart paper or chalkboard

Family Size

Learning Objectives

- Collecting data through surveys
- Organizing data in a graph

Directions

1. Using chart paper or the chalkboard, write the question, “How many family members are living in your home?”. Then create an 8-column table listing 2, 3, 4, 5, 6, 7, 8, and 9+ across the top.
2. Ask students to volunteer how many family members live in their home. (Make sure students include themselves in the count.) Write students’ names in the chart. Then as a class, count and record the total number of students in each category. (To challenge older students, have them tally the class choices individually.)
3. Have students choose **Social Studies** from *The Graph Club* Activities menu, then go to **Family & Community** and open the file **Family Size**. Students can read the instructions in the notebook, or click the **Play** button to hear them read aloud.
4. Tell students to make a picture graph of the responses from the survey. They should also write or record in the notebook their answers to the following questions. (Remind students that they can delete the text that is already in the notebook, if necessary.)
 - What is the most common answer?
 - What is the fewest number of people living in a house?
 - What is the greatest number of people living in a house?
5. Have students save and/or print their graphs and notebook for your review.

Extension

Have students write a story about living in a household that has a much larger or smaller number of family members than they have. What would be fun about it? What would be some of the challenges?
