



Growth Report

CLASS: MATH 10 AM

SCHOOL: The Lincoln School



Time Period: 09/01/08 – 12/15/08

STUDENT	GRADE	FIRST TEST IN SELECTED TIME PERIOD			LAST TEST IN SELECTED TIME PERIOD			GROWTH IN QUANTILE®*
		QUANTILE®	PERFORMANCE LEVEL	DATE	QUANTILE®	PERFORMANCE LEVEL	DATE	
Chu, Amy	6	780Q	Proficient	09/09/08	905Q	Proficient	11/02/08	125
Ramirez, Gabriela	6	690Q	Proficient	09/09/08	810Q	Proficient	11/02/08	120
Rupp, Geremy	6	530Q	Basic	09/09/08	645Q	Proficient	11/02/08	115
Kramer, Liz	6	600Q	Basic	09/09/08	710Q	Proficient	11/02/08	110
Fernandez, Luis	6	620Q	Proficient	09/09/08	700Q	Proficient	11/02/08	80
Brown, Emma	6	930Q	Proficient	09/09/08	1005Q	Advanced	11/02/08	75
Collins, Chris	6	980Q	Proficient	09/09/08	1045Q	Advanced	11/02/08	65
Evans, Jamal	6	980Q	Proficient	09/09/08	980Q	Proficient	11/02/08	0
Palermo, Justin	6	980Q	Proficient	09/09/08	780Q	Proficient	11/02/08	0
Jones, Tamara	6	880Q	Proficient	09/08/08	N/A	N/A	N/A	N/A
Lei, Nick	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A

* Scale for bar chart is based on highest Quantile® growth.
Expected growth in grade 6 is 65Q.

Using This Report

Purpose: This report measures student Quantile growth between two SMI tests in a selected time period.

Follow-up: Provide opportunities to challenge students who show significant math progress. Plan appropriate levels of intervention and support for students who are not making adequate progress.